

SPRING SEMESTER 2005 COURSE OUTLINE

EDUC 220-3 (EDUCATION) INTRODUCTION TO EDUCATIONAL PSYCHOLOGY C100



How do students learn? What can teachers do to ensure that students learn? How can we fairly assess students' learning? Educational psychology is a branch of psychology that addresses questions such as these concerning teaching and learning in educational settings. Education 220 is an introductory course intended as a survey of major concepts, theories, and research in educational psychology. Major topics to be covered include: learning, development, intellectual abilities and disabilities, diversity, instructional approaches, motivation, and assessment.

Prerequisite: None

TEXT(S):

Woolfolk, A.E., Winne, P.H., and Perry, N.E. *Educational Psychology* (2nd Canadian Edition). Pearson/Prentice Hall. (2004).

REQUIREMENTS:	Eight short essay assignments (4.5% each)	36%
	Midterm examination	32%
	Final examination	32%

REQUIREMENTS NOTE: Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
FirstClass Computer Conferencing
internet (mandatory)

MODE OF DELIVERY NOTE:

Last update: 9/30/2004

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

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|---------------------|-----------------------|----------------------------|
| computer (see over) | CD player | TV (Knowledge Network) |
| internet access | Audio cassette player | telephone (teleconference) |
| email | VCR | |

1300 West Mall Complex
Phone: 604-291-3524
Toll free in BC: 1-800-663-1411
Fax: 604-291-4964
Website: www.sfu.ca/cde